

Let Your Light Shine

Matthew 5:16

Canon Popham C of E Primary Academy Newsletter



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SHEFFIELD
ACADEMIES
TRUST

Friday 7th February 2025

This newsletter is a regular feature – available online. Please visit our website

<https://www.canonpopham.co.uk/>

Please let us know if you prefer a paper copy.

The VALUE we are exploring this half term is

COURAGE

We have looked this week at: Facing a challenge - **Joshua 2**

What do we mean by low mood and resilience? – **With Me In Mind** visit

Next week we will look at: **Safer Internet Day 2025**

Children's mental health and well-being

This year's Children's Mental Health Week was exploring the theme **Know Yourself, Grow Yourself** in partnership with

Here4You, supported by The Walt Disney

Company and the Inside Out 2 characters. Children took part in different events during the week which included their myHappymind session looking at celebrating their character strengths and showing gratitude.



What's happening in school: Week beg 10th February

Mon 10th – Encouraging others
Joshua 1-9

Tues 11th – Safer Internet Day 2025

Tuesday 11th – Y6 visit to
Hungerhill 'Grease' performance

Wednesday 12th – Y6 visit
'Lifewise' centre Rotherham

Thurs 13th – Taylor Shaw Soup
Making session

Thurs 13th – RE visitor session Y2

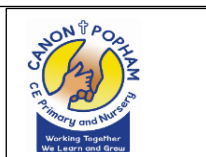
Thurs 13th – School closes at
3.15pm

Mon 17th – Fri 21st Half- term

Mon 24th – School opens



Let your light shine!
On everyone, everywhere, everyday!
Matthew 5:16



The children learnt about the theme 'Know Yourself, Grow Yourself', which is about encouraging children and young people across the UK to embrace self-awareness and explore what it means for them.



Supporting
children's wellbeing
in your school.

Classes took part in an online assembly by the organisation Place2be



Year 4 were visited by With Me In Mind and looked at 'low mood' and 'resilience'



Team points so far for this term...

St ANDREW: 132 = 2nd

St GEORGE: 94 = 4th

St PATRICK: 158 = 1st

St DAVID: 116 = 3rd

Well done to St Patrick for this week's team winners!

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contact: 01302 884465 or enquiries@cpa.dsat.education

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Attendance Matters

Week 20 – 96%

Whole School Attendance

F2 = 89.7%

Y1 = 98.1% WINNERS!!!

Y2 = 91.9%

Y3 = 92.3%

Y4 = 97.9%

Y5 = 96.9%

Y6 = 89.2%

Every week the class with the highest attendance earns 5 mins extra break (10 mins for 100%)

Well done Y1 – winners this week!

Enjoy your extra playtime!!

Diary Dates – Spring term

February 2025

Tuesday 11th – Internet Safety Day 2025

Thursday 13th – Last day of term for children

Friday 14th – Teacher training day

Monday 17th – Half Term (1 week)

Monday 24th – School re-opens to pupils

March 2025

Thursday 6th – World Book Day 2025

Monday 17th – Friday 21st – Y6 Bikeability sessions

Tuesday 18th – Donc DSAT Spelling Bee at Canon Popham

Thursday 27th – Easter in a box – Year 4

Friday 28th – School closes

Monday 31st March – Friday 11th April – 2 weeks

April 2025

Monday 14th – School reopens to pupils

Tuesday 15th – Ledston Hall Y1 and Y2 visit

Thursday 17th – Easter Service 2.30pm Y3 leading

Tuesday 29th – School Photographs – class groups

NSPCC number day 2025

Children in year 6 played with numbers to discover patterns. They wrote a number at each vertex of a square and found the difference which they added to the halfway points. They joined these points up to make another square and repeated the process. What did they discover? Give it a try. Afterwards, they tried other shapes, using larger number, or even fractions! Amazing focus and concentration year 6! Well done!!!



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DANCE FESTIVAL

Well done to our Y1 and Y2 children who took part this week in a dance festival organised by Hungerhill school. We are so proud of them as staff at Hungerhill commented how respectful and great listeners our children were. As you can see, they picked up lots of new dance moves too!

If you would like to share how your child has **Let their light shine** in some way outside of school, please email a photo and short description to their class teacher or enquiries@cpa.dsat.education thank you.

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