



# Key Instant Recall Facts

Year 4 - Autumn 1

By the end of this half term, children should know the following facts. The aim is for them to know these facts **instantly**.

**I know my number bonds to 100**

$60 + 40 = 100$

$40 + 60 = 100$

$100 - 40 = 60$

$100 - 60 = 40$

$75 + 25 = 100$

$25 + 75 = 100$

$100 - 25 = 75$

$100 - 75 = 25$

$37 + 63 = 100$

$63 + 37 = 100$

$100 - 63 = 37$

$100 - 37 = 63$

$48 + 52 = 100$

$52 + 48 = 100$

$100 - 52 = 48$

$100 - 48 = 52$

## Key Vocabulary

What do I **add** to 65 to make 100?

What is 100 **take away** 6?

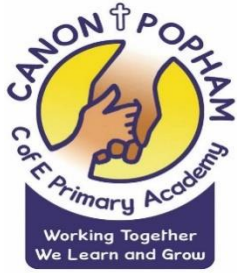
What is 13 **less than** 100?

**How many more** than 98 is 100?

What is the **difference** between 89 and 100?

## Top Tips

- The secret to success is practising little and often. Use time wisely.
- You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.
- Buy one get three free-If your child knows one fact (e.g.  $8 + 5 = 13$ ), can they tell you the other three facts in the same fact family?
- Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?



# Key Instant Recall Facts

Year 4 - Autumn 2

By the end of this half term, children should know the following facts. The aim is for them to know these facts **instantly**.

**I know the multiplication and division facts for the six times table.**

$6 \times 1 = 6$

$6 \times 2 = 12$

$6 \times 3 = 18$

$6 \times 4 = 24$

$6 \times 5 = 30$

$6 \times 6 = 36$

$6 \times 7 = 42$

$6 \times 8 = 48$

$6 \times 9 = 54$

$6 \times 10 = 60$

$6 \times 11 = 66$

$6 \times 12 = 72$

$6 \div 6 = 1$

$12 \div 6 = 2$

$18 \div 6 = 3$

$24 \div 6 = 4$

$30 \div 6 = 5$

$36 \div 6 = 6$

$42 \div 6 = 7$

$48 \div 6 = 8$

$54 \div 6 = 9$

$60 \div 6 = 10$

$66 \div 6 = 11$

$72 \div 6 = 12$

## Key Vocabulary

What is 8 **multiplied by** 6?

What is 6 **times** 9?

What is the **product** of 6 and 7?

What is 24 **divided by** 6?

## Top Tips

- Songs and Chants-You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.
- Double your fours -Multiplying a number by 6 is the same as multiplying by 3 and then doubling the answer.  $3 \times 8 = 24$  and double 24 is 48, so  $6 \times 8 = 48$ .
- Buy one get three free - If your child knows one fact (e.g.  $4 \times 6 = 24$ ), can they tell you the other three facts in the same fact family?

**Canon Popham CofE Primary Academy**