

Nursery Long Term Planning 2024-25

Possible Learning Opportunities linked to children's interests	Theme 1 Autumn	Theme 2 Reason for the season	Theme 3 Land Before Time	Theme 4 How does your garden grow?	Theme 5 My Home is My Castle	Theme 6 Holidays
Characteristics of Effective Learning	<p>Playing and exploring: Finding out and exploring, playing with what they know, being willing to have a go.</p> <p>Active learning: Being involved and concentrating, keeping on trying, enjoying achieving what they set out to do.</p> <p>Creating and thinking critically: Having their own ideas, making links, choosing ways to do things.</p>					
Connections and Context	Starting nursery Getting to know each other Autumn Friendships Our bodies Oral Health Hobbies and interests Cultural differences	Autumn Countries Christmas Time/Calendar Seasonal changes Birthdays Diwali Bonfire Night	New Year/Chinese New Year Seasonal changes - Winter Dinosaurs Camouflage	Season-Spring Growing Changing Lifecycles Minibeasts Easter Mother's Day Healthy Eating	Different types of homes Special places Den/shelter building Habitats Our families Castles	Holidays Seaside Transitions Goal Setting
Core texts Nursery revisited texts	We're Going on a Bear Hunt The Little Red Hen The Gruffalo Goldilocks and the Three Bears Little Red Riding Hood Here We Are Dirty Bertie	Owl Babies The Christmas Story The Magic Paintbrush Handa's Surprise Chapati moon The Proudest Blue The Snowman Nativity Story Rama & Sita	The Gruffalo's Child Harry and the Dinosaurs series Silly Dizzy Dinosaur Crunch Munch dinosaur lunch How to look after your dinosaur Dinosaur that pooped a planet Chinese New Year information texts	The Very Hungry Caterpillar Jack and the Beanstalk Mad About Minibeasts Oliver's Vegetables Oliver's Fruit Salad Titch The Enormous Turnip Jaspers Beanstalk	Three Little Pigs A Squash and a Squeeze Here We Are Happy Town If I built a House Mouse House	The Train Ride The Snail and the Whale Somebody Swallowed Stanley Fidgety Fish The Fish who could wish The Smiley Shark Commotion in the Ocean

			Colour Monster			
Key Experiences Cultural Capital	Harvest collection Baking biscuits Autumn Walk Handwashing Talk	Food tasting Visit from Santa Christmas Party Anti-Bullying Week	Chinese Food tasting Winter walk Children's Mental Health Week NSPCC Number Day Safer Internet Day	Caterpillars Making Pancakes Spring Walk	Earth Day See How we Learn	Sport's Day Visit our Church Father's Day Fiver Challenge
Maths	Unit 1&2 Colours Unit 3&4 Matching Unit 5&6 Sorting	Unit 7 Number 1 Unit 8 Number 2 Subitising Unit 9 Number 2 Unit 10&11 Pattern Unit 12 Consolidation	Unit 13 Number 3 Subitising Unit 14 Number 3 Unit 15 Number 4 Unit 16 Number 4 composition Unit 17 Number 5 Unit 18 Number 5 composition	Unit 19 Consolidation Unit 20 Number 6 Unit 21 Height & Length Unit 22 Mass Unit 23 Capacity Unit 24 Consolidation	Unit 25 Sequencing Unit 26 Positional Language Unit 27 More than/Fewer Unit 28 2d Shape Unit 29 3d Shape Unit 30 Consolidation	Unit 31 Number composition Unit 32 What comes after? Unit 33 What comes before? Unit 34 Numbers to 5 Unit 35&36 Consolidation
F1 Communication, Language & Phonics	Listening and attention skills Time to talk	Alliteration & Rhyme	Alliteration & Rhyme	Oral Blending & segmenting	Oral Blending & segmenting	RWI Nursery
Music	Sky Music Hub Unit - All about me	Nativity	Sky Music Hub Unit Sounds all around me	Sky Music Hub Unit - Traditional Tales	Sky Music Hub Unit - Travelling Around	Sky Music Hub Unit - Holidays and the Seaside
Computing	Using Ipads - taking selfies	Programming- Bee Bots (CF2)	Internet Safety (CF2)		Hardware- Exploring hardware (CF2)	
Physical Development	Exploration of outdoor provision and development of gross motor skills, including riding bikes, moving along trim trail and using PE resources e.g. balls, hoops and bean bags. Squiggle While You Wiggle Tumble tots Dough disco Cosmic yoga					

UW	Science	What are our Senses?	SNAP Science: What happens when you mix it?	SNAP Science: What's inside an egg?	SNAP Science: What can I grow for my dinner?	SNAP Science: Who lives here?	SNAP Science: What floats?
	History	How have I changed since I was a baby	Why do we celebrate Remembrance Day & Bonfire Night	Who was Mary Anning?	How has my garden changed?	What kind of buildings did people live in long ago?	What did I do on my holiday?
	Geog	Where do I go to school?	What's the weather like today?	Where did Dinosaurs live?	Where does my food come from?	Where do I live?	Where have I been on holiday?
RE	Discovery RE - Special people Family Friends Jesus	Incarnation- Why do Christians perform a nativity at Christmas?	Discovery RE- Celebrations New Year Chinese New Year Holi	Salvation- Why do Christians have a cross in their Easter gardens?	Discovery RE - Story time Bilal and the Butterfly The Boy who cried Wolf The Hare and the Tortoise	Discovery RE- Special places Synagogues Church Homes	
Expressive Arts & Design	D&T - Cutting Skills	Art - Drawing - Wassily Kandinsky	Art - Andy Goldsworthy - Collage	D&T - Hinges - Flaps - create a lift the flap card	Printing Paul Klee	D&T - Let's Get Building	
PSED	My Happy Mind - Meet your Brain Physical Health- Staying Healthy (oral health)	My Happy Mind - Celebrate Relationships- Friends and family	My Happy Mind - Appreciate Mental Wellbeing- Understanding My Feelings	My Happy Mind - Relate Relationships- Keeping friendships healthy	My Happy Mind - Engage Living in the Wider World- Community	Fiver Challenge Transition	
Christian Values	Creation, thankfulness, endurance, justice, hope, compassion	Creation, thankfulness, endurance	Endurance Creation	Creation, thankfulness, hope	Endurance Hope Thankfulness Creation	Thankfulness, creation, endurance, hope	
SMSC	Social, moral, cultural, spiritual	Moral, spiritual, cultural	Social, spiritual, moral	Cultural, spiritual	Social, Cultural	Social, moral, cultural, spiritual	

British Values	Individual Liberty, Mutual respect and tolerance of those with different faiths and beliefs and for those without faith	Mutual respect and tolerance of those with different faiths and beliefs and for those without faith, individual liberty	Mutual respect and tolerance of those with different faiths and beliefs and for those without faith, individual liberty	Individual liberty, mutual respect	Individual liberty, mutual respect	Mutual respect and tolerance of those with different faiths and beliefs and for those without faith, individual liberty

The numbers and letters in green show where wider curriculum knowledge and skills are taught in readiness for YF2 & Key Stage 1.