

Canon Popham Long Term Curriculum Planning Overview Year 1 (2024/2025)

The lettering in blue indicates the year group from which the learning is being built upon

<u>Autumn 1</u> HISTORY (8 weeks) Week Beginning: 3rd September - 25 th October	<u>Autumn 2</u> GEOGRAPHY (7 weeks) Week Beginning: 5 th November - 20 th December	<u>Spring 1</u> HISTORY (6 weeks) Week Beginning: 6 th January - 13 th February	<u>Spring 2</u> GEOGRAPHY (5 weeks) Week Beginning: 24 th February - 28 th March	<u>Summer 1</u> HISTORY (6 weeks) Week Beginning: 14 th April - 23 rd May	<u>Summer 2</u> GEOGRAPHY (7 weeks) Week Beginning: 2 nd June - 21 st July
Curriculum Intent					
Learning about myself Learning how to learn	Learning about myself Learning to be my best	Learning about myself Learning how to learn	Learning about myself Learning for my future	Learning about myself Learning for my future	Learning about myself Learning to be my best
Christian Values					
Endurance	Hope	Forgiveness	Justice	Thankfulness	Compassion
SMSC					
Spiritual Moral	Spiritual Cultural	Moral Social	Spiritual Cultural	Spiritual Cultural	Spiritual Cultural
British Values					
Rule of Law Mutual Respect	Mutual Respect Tolerance of those with different faiths and	Individual Liberty Mutual Respect	Democracy Rule of Law	Rule of Law Individual Liberty	Individual Liberty Mutual Respect

Tolerance of those with different faiths and beliefs	beliefs	Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Tolerance of those with different faiths and beliefs
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RSHE / PSHE/ Economic

My Happy Mind – Meet Your Brain Relationships – Family	My Happy Mind - Celebrate Living in the Wider World - Our Communities	My Happy Mind - Appreciate Living in the Wider World - Online Safety	My Happy Mind - Relate Relationships - Friends Health & Wellbeing – Physical Health	My Happy Mind - Engage Economic Education	Fiver Challenge – Enterprise
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English

<p>Grammar:</p> <ul style="list-style-type: none"> Personal pronoun I Joining words and phrases with and <p>Punctuation:</p> <ul style="list-style-type: none"> Capital letters Finger spaces Full stop <p>Spelling: Spelling specific to Read, Write, Inc scheme</p> <p>Writing: Get Writing</p>	<p>Grammar:</p> <ul style="list-style-type: none"> Adjectives Verbs <p>Punctuation:</p> <ul style="list-style-type: none"> Writing sentences with capital letters and full stops. <p>Spelling: Spelling specific to Read, Write, Inc scheme</p> <p>Writing:</p> <ul style="list-style-type: none"> Book study – Nibbles the Book Monster by 	<p>Grammar:</p> <ul style="list-style-type: none"> Suffix ed Noun suffix S Noun suffix ES <p>Punctuation:</p> <ul style="list-style-type: none"> Question marks <p>Spelling: Spelling specific to Read, Write, Inc scheme</p> <p>Writing:</p> <ul style="list-style-type: none"> Book study – The Lion Inside by Rachel Bright and 	<p>Grammar:</p> <ul style="list-style-type: none"> The suffix er Suffix ing <p>Punctuation:</p> <ul style="list-style-type: none"> Exclamation marks <p>Spelling: Spelling specific to Read, Write, Inc scheme</p> <p>Writing:</p> <ul style="list-style-type: none"> Book study – The Curious Case of the Missing 	<p>Grammar:</p> <ul style="list-style-type: none"> The prefix UN Compound words <p>Punctuation:</p> <ul style="list-style-type: none"> Apostrophe for contraction <p>Spelling: Spelling specific to Read, Write, Inc scheme</p> <p>Writing:</p> <ul style="list-style-type: none"> Book study – Somebody Swallowed 	<p>Grammar:</p> <ul style="list-style-type: none"> Revision / mastery of Year 1 grammar <p>Punctuation:</p> <ul style="list-style-type: none"> Revision / mastery of Year 1 punctuation <p>Spelling: Spelling specific to Read, Write, Inc scheme</p> <p>Writing:</p> <ul style="list-style-type: none"> Book study – Goldilocks and Just the One Bear
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<p>Reading:</p> <ul style="list-style-type: none"> Books linked to the theme and / or Read, Write Inc 	<p>Emma Yarlett (recount, diary)</p> <p>Reading:</p> <ul style="list-style-type: none"> Books linked to the theme and / or Read, Write Inc 	<p>Tim Field (Fiction – journey)</p> <p>Reading:</p> <ul style="list-style-type: none"> Books linked to the theme and / or Read, Write Inc 	<p>Mammoth by Ellie Hattie and Karl James Mountfield (Fiction – adventure)</p> <p>Reading:</p> <ul style="list-style-type: none"> Books linked to the theme and / or Read, Write Inc 	<p>Stanley by Sarah Roberts (Non-fiction – instructions, fact file)</p> <p>Reading:</p> <ul style="list-style-type: none"> Books linked to the theme and / or Read, Write Inc 	<p>by Leigh Hodgkinson (Fiction – traditional, non-fiction – report)</p> <p>Reading:</p> <ul style="list-style-type: none"> Books linked to the theme and / or Read, Write Inc
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Maths

<p>Numbers within 10</p> <p>Addition and subtraction within 10</p> <p>Shapes and patterns</p>	<p>Numbers within 20</p> <p>Addition and subtraction within 20</p>	<p>Time</p> <p>Exploring calculation strategies within 20</p> <p>Numbers to 50</p>	<p>Addition and subtraction within 20</p> <p>Fractions</p> <p>Measures: length and mass</p>	<p>Numbers 50 to 100 and beyond</p> <p>Addition and subtraction beyond 20</p> <p>Money</p>	<p>Multiplication and division</p> <p>Measures: capacity and volume</p>
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Science

<p>Seasonal Changes (EYFS)</p>	<p>Human body and senses (EYFS)</p>	<p>Naming and describing materials (EYFS)</p>	<p>Properties and uses of materials</p>	<p>Animals (vertebrates) (EYFS)</p>	<p>Identifying plants and their parts</p>
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History

<p>How have toys changed over time? (EYFS)</p>	<p>Inventors Why should we remember Sir George Cayley and Robert Blackburn? (EYFS)</p>	<p>What was the race across Antarctica?</p>
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Geography

Where are we in the world?

(EYFS)

Where is it hot or cold?

(EYFS)

Whatever the weather!

(EYFS)

RE

Theme: Creation

Concept:
God/Creation

Religion: Christianity

Key Enquiry
Question: Does God
want Christians to
look after the world?

(EYFS)

Theme: Christmas

Concept: Incarnation

Religion: Christianity

Key Enquiry Question:
Why does Christmas
matter to Christians?

(EYFS)

Theme: Jesus as a friend

Concept: Incarnation

Religion: Christianity

Key Enquiry Question:
Was it always easy for
Jesus to show
friendship?

(EYFS)

Theme: Easter

Concept: Salvation

Religion: Christianity

Key Enquiry Question:
Why does Easter matter to
Christians?

(EYFS)

Theme: Shabbat

Religion: Judaism

Key Enquiry Question:
Is Shabbat important
to Jewish children?

Theme: Chanukah

Religion: Judaism

Key Enquiry Question:
Does celebrating
Chanukah make Jewish
children feel closer to
God?

Design and Technology

Design and Technology – Textiles:
Puppets

Design and Technology – Cooking and Nutrition:
Smoothies

Design and Technology – Structures:
Constructing a windmill

Art

Drawing – L.S. Lowry

This unit builds on the creation of marks and patterns in FS2, to developing shading and tone techniques.

Painting – Claude Monet

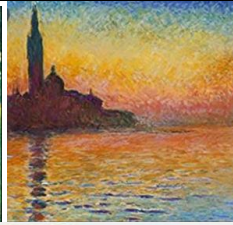
This unit builds on the primary colour mixing into secondary colours, and the establishing of the painting sequence - powder paint, palette, water, sponge.

Sculpture – Renzo Piano/ Sir Christopher Wren

This unit is an introduction to sculpture.



(EYFS)



(EYFS)



Computing

Programming 1 –
Algorithms
unplugged
(EYFS)

Online Safety

Computing systems and
networks – improving
mouse skills

Programming 2 – Bee
Bots
(EYFS)

Creating media – Digital
imagery

Data Handling –
Introduction to data

Music

My musical
heartbeat
(EYFS)

Christmas production
music
(EYFS)

Exploring sounds
(EYFS)

Learning to listen
(EYFS)

Having fun with
improvisation
(EYFS)

Let's perform together
(EYFS)

Physical Education

Football

Gymnastics & Dance

Multiskills

Health Related Exercise
(HRE)

Athletics

Orienteering