

## Canon Popham Long Term Curriculum Planning Overview Year 2 (2023/2024)

The numbers in blue indicates the year group from which the learning is being built upon

<p style="text-align: center;"><u>Autumn 1</u> HISTORY (7 weeks) Week Beginning: 4<sup>th</sup> September - 20<sup>th</sup> October</p>	<p style="text-align: center;"><u>Autumn 2</u> GEOGRAPHY (8 weeks) Week Beginning: 30<sup>th</sup> October - 21<sup>st</sup> December</p>	<p style="text-align: center;"><u>Spring 1</u> HISTORY (6 weeks) Week Beginning: 8<sup>th</sup> January - 9<sup>th</sup> February</p>	<p style="text-align: center;"><u>Spring 2</u> GEOGRAPHY (6 weeks) Week Beginning: 19<sup>th</sup> February - 28<sup>th</sup> March</p>	<p style="text-align: center;"><u>Summer 1</u> HISTORY (6 weeks) Week Beginning: 15<sup>th</sup> April - 24<sup>th</sup> May</p>	<p style="text-align: center;"><u>Summer 2</u> GEOGRAPHY (7 weeks) Week Beginning: 3<sup>rd</sup> June - 19<sup>th</sup> July</p>
<b>Curriculum Intent</b>					
Learning about myself Learning how to learn	Learning about myself Learning for my future	Learning about myself Learning to be my best	Learning about myself Learning for my future	Learning about myself Learning how to learn	Learning about myself Learning to be my best
<b>Christian Values</b>					
Endurance	Hope	Forgiveness	Justice	Thankfulness	Compassion
<b>SMSC</b>					
Cultural Social	Moral Spiritual	Moral Social	Cultural Social	Spiritual Cultural	Moral Social
<b>British Values</b>					
Mutual Respect Tolerance of those with different faiths and beliefs	Individual Liberty Mutual Respect	Individual Liberty	Rule of Law	Democracy Tolerance of those with different faiths and beliefs	Individual Liberty

RSHE / PSHE/ Economic

<p>Living in the Wider World</p> <p>Community</p>	<p>Relationships</p> <p>Friends</p> <p>Living in the Wider World</p> <p>Online Safety</p>	<p>Health &amp; Wellbeing</p> <p>Physical health, staying healthy, growing up</p>	<p>Economic Education</p>	<p>Relationships</p> <p>Family</p>	<p>Enterprise</p> <p>Fiver Challenge!</p>
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English

<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Exclamation and Question sentences</li> <li>Coordinating conjunctions</li> <li>Alan Peat Exciting sentences</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Question marks and Exclamation Marks</li> </ul> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>HeadStart scheme Term 1 Set 1</li> </ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Past and Present tense</li> <li>Expanded Noun Phrases</li> <li>Alan Peat Exciting sentences</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Commas to separate</li> </ul> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>HeadStart scheme Term 1 Set 2</li> </ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Sentence types (Statement, command, question, exclamation)</li> <li>Subordinating conjunctions</li> <li>Similes</li> <li>Alan Peat Exciting sentences</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Revision of question marks, exclamation marks and commas to separate</li> </ul> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>HeadStart scheme Term 2</li> </ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Adverbs</li> <li>Adjectives with er and est</li> <li>Alan Peat Exciting sentences</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Apostrophe for possession</li> </ul> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>HeadStart scheme Term 2 Set 2</li> </ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Homophones</li> <li>Suffixes - ment, ness, ful, less, ly</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Apostrophe for contracted words</li> </ul> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>HeadStart scheme Term 3 Set 1</li> </ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Revision / Mastery of Year 2 grammar</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Revision / Mastery of Year 2 punctuation</li> </ul> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>HeadStart scheme Term 3 Set 2</li> </ul>
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<p>Week 1 – 4</p> <ul style="list-style-type: none"> <li>• HeadStart scheme Term 1 Set 2 Week 5 - 6</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Book study – Troll Swap by Leigh Hodgkinson (Fiction – character)</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Books linked to the theme and / or writing work</li> <li>• Comprehension skills in Read, Write, Inc using VIPERS</li> </ul> <p>V – Vocabulary I – Inference P – Predict <b>E – Explain</b> <b>R – Retrieve</b> S – Sequence</p> <ul style="list-style-type: none"> <li>• RVI specific to text</li> </ul>	<p>Week 7 - 8</p> <ul style="list-style-type: none"> <li>• HeadStart scheme Term 1 Set 3 Week 9 - 12</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Book study – The Owl who was afraid of the dark by Jill Tomlinson (Non-fiction – non-chronological report)</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Books linked to the theme and / or writing work</li> <li>• Comprehension skills in Read, Write, Inc using VIPERS</li> </ul> <p>V – Vocabulary I – Inference P – Predict <b>E – Explain</b> <b>R – Retrieve</b> S – Sequence</p> <ul style="list-style-type: none"> <li>• RVI specific to text</li> </ul>	<p>Set 1 Week 1 – 4</p> <ul style="list-style-type: none"> <li>• HeadStart scheme Term 2 Set 1 Week 5 – 6</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Book study – The Dragon Machine by Helen Ward (Fiction – adventure)</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Books linked to the theme and / or writing work</li> <li>• Comprehension skills using VIPERS</li> </ul> <p><b>V – Vocabulary</b> <b>I – Inference</b> P – Predict <b>E – Explain</b> <b>R – Retrieve</b> S – Sequence</p> <ul style="list-style-type: none"> <li>• RVI specific to text</li> </ul>	<p>Week 7 - 8</p> <ul style="list-style-type: none"> <li>• HeadStart scheme Term 2 Set 3 Week 9 – 12</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Book study – Major Glad, Major Dizzy by Jan Oke (Recount - diary)</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Books linked to the theme and / or writing work</li> <li>• Comprehension skills using VIPERS</li> </ul> <p><b>V – Vocabulary</b> <b>I – Inference</b> P – Predict <b>E – Explain</b> <b>R – Retrieve</b> <b>S – Sequence</b></p> <ul style="list-style-type: none"> <li>• RVI specific to text</li> </ul>	<p>Week 1 – 4</p> <ul style="list-style-type: none"> <li>• HeadStart scheme Term 3 Set 2 Week 5-6</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Book study – The Last Wolf by Mini Grey (Letter)</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Books linked to the theme and / or writing work</li> <li>• Comprehension skills using VIPERS</li> </ul> <p><b>V – Vocabulary</b> <b>I – Inference</b> <b>P – Predict</b> <b>E – Explain</b> <b>R – Retrieve</b> <b>S – Sequence</b></p> <ul style="list-style-type: none"> <li>• RVI specific to text</li> </ul>	<p>Week 7 – 8</p> <ul style="list-style-type: none"> <li>• HeadStart scheme</li> <li>• Term 3 Set 3 Week 9 - 12</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Book study – Grandad’s Secret Giant by David Litchfield (Fiction - moral)</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Books linked to the theme and / or writing work</li> <li>• Comprehension skills using VIPERS</li> </ul> <p><b>V – Vocabulary</b> <b>I – Inference</b> <b>P – Predict</b> <b>E – Explain</b> <b>R – Retrieve</b> <b>S – Sequence</b></p> <ul style="list-style-type: none"> <li>• RVI specific to text</li> </ul>
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## Maths

Number within 100  Addition and subtraction of 2-digit numbers  Addition and subtraction word problems	Multiplication and division 2, 5 and 10  Measures – length  Statistics - graphs	Time  Money  Addition and subtraction of 2-digit numbers (regrouping and adjusting)	Fractions  Shape  Measures - Mass	Numbers to 1000  Revision of addition, subtraction, multiplication and division	Exploring calculation strategies  Multiplication and division 3 and 4  Measures - Capacity and volume
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## Science

Materials: Good choices  (1)	Materials: Shaping up  (1)	What is in your habitat?  (1)	Growing up	Take care  (1)	The apprentice gardener  (1)
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## History

The Victorians How did life change during Victorian Britain?	Why should we remember the explorer Sir Captain James Cook and the inventor Thomas Fishburn?  (1)	How did Emily Davison and Rosa Parks make a difference to how people are treated?  (1)
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## Geography

What makes a place beautiful?  (1)	7 Continents and Weather Patterns  What is the Earth made up of?  (1)	Map Work and Compass Directions  How do explorers find their way around the world?  (1)
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**RE**

What did Jesus teach?	Christmas	Passover	Easter	The Covenant	Rites of passage and good works
Is it possible to be kind to everyone all of the time? (1)	Why does Christmas matter to Christians? (1)	How special is the relationship Jews have with God? (1)	Why does Easter matter to Christians? (1)	How important is it for Jewish people to do what God has asked them to do? (1)	What is the best way for a Jew to show commitment to God? (1)

**Design and Technology**

Design and Technology – Mechanisms Sliders and levers  (1)	Design and Technology – Food and Nutrition: Preparing Fruit and Vegetables  (1)	Design and Technology– Structures: Freestanding structures  (1)
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**Art**

<p><b>Drawing – Leonardo Da Vinci/ Albrecht Durer</b> This unit further develops shading skills and introduction to light and shade, and builds on line drawing and mark making.</p>  <p>(1)</p>	<p><b>Collage – Pablo Picasso</b> Building on the work with natural objects in FS1. Introducing the children to tearing, cutting and manipulating materials.</p>  <p>(EYFS)</p>	<p><b>Textiles – Henri Rousseau</b> This unit builds on the weaving unit from FS2. The children will now use stitches to join fabric and use applique to add depth</p>  <p>(EYFS)</p>
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## Computing

Computing systems and networks (1)	Algorithms and debugging (1)	Word processing (1)	Programming – Scratch Junior (1)	Digital Imagery – Stop Motion (1)	Data handling – International Space Station (1)
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## Music

Pulse, rhythm and pitch (1)	Playing in an orchestra (1)	Inventing a musical story (1)	Recognising different sounds (1)	Exploring improvisation (1)	Our big concert (1)
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## Physical Education

Multi-skills (1)	Dance (1)	Gymnastics (1)	Hockey (Unihoc) (1)	Tennis (1)	Athletics (1)
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