

## Canon Popham Curriculum Planning Year 3 (2024/2025)

**The number in blue indicates the year group from which the learning is being built upon.**

<p style="text-align: center;">Autumn 1 <b>HISTORY</b> 8 weeks Week Beginning 2<sup>nd</sup> September - 25<sup>th</sup> October</p>	<p style="text-align: center;">Autumn 2 <b>GEOGRAPHY</b> 7 weeks Week Beginning 4<sup>th</sup> November - 20<sup>th</sup> December</p>	<p style="text-align: center;">Spring 1 <b>HISTORY</b> 6 weeks Week Beginning 6<sup>th</sup> January - 14<sup>th</sup> February</p>	<p style="text-align: center;">Spring 2 <b>GEOGRAPHY</b> 5 weeks Week Beginning 24<sup>th</sup> February - 28<sup>th</sup> March</p>	<p style="text-align: center;">Summer 1 <b>HISTORY</b> 6 weeks Week Beginning 14<sup>th</sup> April - 23<sup>rd</sup> May</p>	<p style="text-align: center;">Summer 2 <b>GEOGRAPHY</b> 7 weeks Week Beginning 2<sup>nd</sup> June - 21<sup>st</sup> July</p>
<b>Curriculum Intent</b>					
Learning about myself Learning how to learn	Learning about myself Learning for my future	Learning about myself Learning for my future	Learning about myself Learning for my future	Learning about myself Learning for my future	Learning for my future Learning to be my best
<b>Christian Values</b>					
Friendship Thankfulness Endurance	Peace Thankfulness	Compassion	Hope Forgiveness	Endurance	Creation
<b>SMSC</b>					
Cultural Social	Spiritual Cultural	Spiritual	Spiritual Moral	Spiritual	Spiritual Cultural
<b>British Values</b>					
Rule of Law Individual Liberty Mutual Respect Tolerance of those with different faiths and Beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs
<b>PSHE</b>					
School Council Elections Class Charter  How do I keep my body healthy? How do I stop getting ill?  My Happy Mind - Meet your brain	Anti-Bullying Week Children in Need    My Happy Mind - Celebrate	Children's Mental Health Week NSPCC Number Day  Online strangers How do we make the world fair? Where do you feel like you belong?  My Happy Mind - Appreciate	      My Happy Mind - Relate	Where does money come from? Ways to pay Reasons to borrow  My Happy Mind -Engage	Fiver Challenge Enterprise

## English

<p>Writing: Text: Seal Surfer Outcome: Letter</p>	<p>Writing: Text: Winter's Child Outcome: Fantasy story based on a fable</p>	<p>Writing: Text: Stone Age Boy Outcome: To write a story set in the Stone Age</p>	<p>Writing: Text: Big Blue Whale Outcome: Persuasive leaflet</p>	<p>Writing: Text: Journey Outcome: Adventure story</p>	<p>Writing: Text: Zeraffa Giraffa Outcome: Persuasive tourism leaflet</p>
<p>Spelling: HeadStart spellings Term 1 Set 1 Week 1 - 4 Term 1 Set 2 Week 5 - 7</p>	<p>Spelling: HeadStart spellings Term 1 Set 2 Week 8 Term 1 Set 3 Week 9 - 12 Term 2 Set 1 Week 1</p>	<p>Spelling: HeadStart spellings Term 2 Set 1 Week 2 - 4 Term 2 Set 1 Week 5 - 7</p>	<p>Spelling: HeadStart spellings Term 2 Set 2 Week 8 Term 2 Set 3 Week 9 - 12</p>	<p>Spelling: HeadStart spellings Term 3 Set Week 1 - 4 Term 3 Set 2 Week 5 - 6</p>	<p>Spelling: HeadStart spellings Term 3 Set 2 Week 7 - 8 Term 3 Set 3 Week 9 - 12</p>
<p>Reading: Text: The Sea Book</p>	<p>Reading: Text: Ice Palace</p>	<p>Reading: Text: The Iron Man</p>	<p>Reading: Text: The morning I met a Whale</p>	<p>Reading: Text: Illustrated Atlas of Britain and Ireland</p>	<p>Reading: Text: The Egyptian Cinderella</p>
RVI specific to text	RVI specific to text	RVI specific to text	RVI specific to text	RVI specific to text	RVI specific to text
Comprehension skills from texts using VIPERS	Comprehension skills from texts using VIPERS	Comprehension skills from texts using VIPERS	Comprehension skills from texts using VIPERS	Comprehension skills from texts using VIPERS	Comprehension skills from texts using VIPERS
<p>V - Vocabulary I - Inference P - Predict E - Explain R - Retrieve S - Summarise</p>	<p>V - Vocabulary I - Inference P - Predict E - Explain R - Retrieve S - Summarise</p>	<p>V - Vocabulary I - Inference P - Predict E - Explain R - Retrieve S - Summarise</p>	<p>V - Vocabulary I - Inference P - Predict E - Explain R - Retrieve S - Summarise</p>	<p>V - Vocabulary I - Inference P - Predict E - Explain R - Retrieve S - Summarise</p>	<p>V - Vocabulary I - Inference P - Predict E - Explain R - Retrieve S - Summarise</p>

## Maths

Number sense	Addition and subtraction	Deriving multiplication and division facts	Fractions	Measures	Exploring calculation strategies
Place value	Length and perimeter	Time	Angles and shape	Securing multiplication and division	Place value
Graphs	Multiplication and division				

## Science

Rocks, soils and fossils (1)	Lights and shadows	Forces: friction and magnets (2)	Movement and nutrition for the human body (1)	Flowering plants and plant growth (2)	Flowering plants life cycle (2)
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## History

Stone Age		Romans		Romans	
How did life change from the Stone Age to the Iron Age?		What impact did the Roman Empire have on Britain?		How have the Romans influenced our lives today?	




## Geography

	Map Skills UK (2)		Biomes		Villages and Cities (1)
			What is a biome and where in the world are they?		How do people decide where to live?

## RE

Theme: Divali	Theme: Christmas	Theme: Jesus' miracles (2)	Theme: Easter (2)	Theme: Hindu beliefs	Theme: Pilgrimage to the River Ganges
Concept: Incarnation	Concept: Incarnation	Concept: Incarnation	Concept: Salvation		
Religion: Hinduism	Religion: Christianity	Religion: Christianity	Religion: Christianity	Religion: Hinduism	Religion: Hinduism
Key enquiry question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Key enquiry question: What is the Trinity?	Key enquiry question: Could Jesus heal people? Were these miracles or is there some other explanation?	Key enquiry question: Why do Christians call the day Jesus died 'Good Friday'?	Key enquiry question: How can Brahman be everywhere and in everything?	Key enquiry question: Would visiting the River Ganges feel special to a non-Hindu?

## Art

Drawing (2)		Painting (1)		Printing (FS1)	
Light/shade to create 3D effect. "True drawing"		Tints and shades Watercolour Still life		Traditional crafts Collography	
					

## Design and Technology

Structures (2)  
- constructing a castle

Electrical systems  
- electrical poster

Mechanical Systems (2)  
- pneumatic toys

## Computing

Computing Systems and  
Networks: Networks and the  
internet (1)

Programming: Scratch (2)

Computing Systems and Networks:  
Emailing (2)

Online safety

Creating media: video trailers

Data handling comparison cards  
database

## Music

Harvest songs  
Let your Spirit Fly (2)  
An R&B song

Christmas Music  
Recorders

Three little Birds (2)  
A Reggae song

The Dragon Song (2)  
A song about kindness, respect, friendship, acceptance and happiness

## Physical Education

The Power of PE  
Rugby

The Power of PE  
Gymnastics (2) /  
Dance (2)

The Power of PE  
Basketball /  
Multi-skills (2)

The Power of PE  
Tennis (2) /  
Health Related  
Exercise (2)

The Power of PE  
Athletics (2)

The Power of PE  
Gicket /  
Rounders

## MFL- FRENCH

J'apprends le Francais  
(I'm learning French)

Les saisons  
(The seasons)

Les instruments  
(Musical instruments)

Les fruits  
(Fruits)

Les glaces  
(Ice creams)

L'ancienne histoire de la Grande  
Bretagne  
(The history of ancient Britain)