

Canon Popham Long Term Curriculum Planning Overview Year 4 (2024/2025)

<u>Autumn 1</u> HISTORY (8 weeks) Week Beginning: 2nd September - 25 th October	<u>Autumn 2</u> GEOGRAPHY (7 weeks) Week Beginning: 4 th November - 20 th December	<u>Spring 1</u> HISTORY (6 weeks) Week Beginning: 6 th January - 14 th February	<u>Spring 2</u> GEOGRAPHY (5 weeks) Week Beginning: 24 th February - 28 th March	<u>Summer 1</u> HISTORY (6 weeks) Week Beginning: 14 th April - 23 rd May	<u>Summer 2</u> GEOGRAPHY (7 weeks) Week Beginning: 2 nd June - 21 st July
Curriculum Intent					
Learning about myself Learning how to learn	Learning about myself Learning to be my best	Learning about myself Learning for my future	Learning about myself Learning how to learn	Learning about myself Learning for my future	Learning about myself Learning to be my best
Christian Values					
Compassion Gratitude	Hope	Justice	Forgiveness	Endurance	Thankfulness
SMSC					
Cultural Social	Moral Spiritual	Moral Social	Cultural Social	Spiritual Cultural	Moral Social
British Values					
Mutual Respect Rule of Law	Mutual Respect	Individual Liberty Tolerance of those with different faiths and beliefs	Rule of Law Individual Liberty Tolerance of those with different faiths and beliefs	Democracy Tolerance of those with different faiths and beliefs	Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs

RSHE / PSHE/ Economic					
<p>My Happy Mind: Meet your brain</p> <p>Road Safety</p>	<p>My Happy Mind: Celebrate</p> <p>Relationships: Friendships</p> <p>Anti-Bullying Week</p>	<p>My Happy Mind: Appreciate</p> <p>Online Safety</p>	<p>My Happy Mind: Relate</p>	<p>My Happy Mind: Engage</p> <p>Economic Education</p>	<p>Enterprise: Fiver Challenge</p>
English					
<p>Grammar:</p> <ul style="list-style-type: none"> Fronted adverbials Commas after fronted adverbials Expanded noun phrases Paragraphs around a theme. <p>Punctuation:</p> <ul style="list-style-type: none"> Inverted commas Apostrophes <p>Spelling:</p> <ul style="list-style-type: none"> HeadStart scheme Term 1 <p>Writing:</p> <ul style="list-style-type: none"> Book study – Gorilla 	<p>Grammar:</p> <ul style="list-style-type: none"> Standard English and verb tenses. Range of conjunctions. Range of vocabulary. <p>Punctuation:</p> <ul style="list-style-type: none"> Apostrophes: Plural and possessive. Commas <p>Spelling:</p> <ul style="list-style-type: none"> HeadStart scheme Term 1 	<p>Grammar:</p> <ul style="list-style-type: none"> Verb forms: Progressive and Present Perfect form. Standard English for verb tenses. Organise paragraphs around a theme. <p>Punctuation:</p> <ul style="list-style-type: none"> Inverted commas Punctuation revision <p>Spelling:</p> <ul style="list-style-type: none"> HeadStart scheme Term 2 <p>Writing:</p> <ul style="list-style-type: none"> Book study – Escape from 	<p>Grammar:</p> <ul style="list-style-type: none"> Expanded noun phrases. Subordinate clauses. Nouns or pronouns for clarity or cohesion. <p>Punctuation:</p> <ul style="list-style-type: none"> Inverted commas Commas Punctuation revision, <p>Spelling:</p> <ul style="list-style-type: none"> HeadStart scheme Term 2 <p>Writing:</p> <ul style="list-style-type: none"> Book study – Koji's 	<p>Grammar:</p> <ul style="list-style-type: none"> Vocabulary and grammar for cohesion. Paragraphs. Tenses- past participle. Modifying preposition phrases. <p>Punctuation:</p> <ul style="list-style-type: none"> Revision/ mastery of year 4 punctuation. Possessive and plural apostrophe. <p>Spelling:</p> <ul style="list-style-type: none"> HeadStart scheme Term 	<p>Grammar:</p> <ul style="list-style-type: none"> Vocabulary Verb forms: Progressive and Present Perfect form. Revision/mastery of year 4 grammar. <p>Punctuation:</p> <ul style="list-style-type: none"> Revision/ mastery of year 4 punctuation <p>Spelling:</p> <ul style="list-style-type: none"> HeadStart scheme Term 3 <p>Writing:</p>

<p>Reading:</p> <ul style="list-style-type: none"> Fiction: Animal stories. Comprehension skills. <p>V – Vocabulary I – Inference P – Predict E – Explain R – Retrieve S – Sequence</p> <ul style="list-style-type: none"> RVI specific to text 	<p>Writing:</p> <ul style="list-style-type: none"> Book study – Leon and the place between <p>Reading:</p> <ul style="list-style-type: none"> Reading: Fiction Comprehension skills using VIPERS <p>V – Vocabulary I – Inference P – Predict E – Explain R – Retrieve S – Sequence</p> <ul style="list-style-type: none"> RVI specific to text 	<p>Pompeii</p> <p>Reading:</p> <ul style="list-style-type: none"> Reading: Non Fiction. Volcanoes Comprehension skills using VIPERS <p>V – Vocabulary I – Inference P – Predict E – Explain R – Retrieve S – Sequence</p> <ul style="list-style-type: none"> RVI specific to text 	<p>Island</p> <p>Reading:</p> <ul style="list-style-type: none"> Reading: Fiction Comprehension skills using VIPERS <p>V – Vocabulary I – Inference P – Predict E – Explain R – Retrieve S – Sequence</p> <ul style="list-style-type: none"> RVI specific to text 	<p>3</p> <p>Writing:</p> <ul style="list-style-type: none"> Book study – Jungle Explorer <p>Reading:</p> <ul style="list-style-type: none"> Reading: Non-Fiction Comprehension skills using VIPERS <p>V – Vocabulary I – Inference P – Predict E – Explain R – Retrieve S – Sequence</p> <ul style="list-style-type: none"> RVI specific to text 	<ul style="list-style-type: none"> Book study –Blue John <p>Reading:</p> <ul style="list-style-type: none"> Reading: Non-Fiction. Guide book. Comprehension skills using VIPERS <p>V – Vocabulary I – Inference P – Predict E – Explain R – Retrieve S – Sequence</p> <ul style="list-style-type: none"> RVI specific to text
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Maths

<p>Unit 1: Reasoning with 4-digit numbers Unit 2: Addition and Subtraction Unit 3: Multiplication and Division</p>	<p>Unit 3: continued Unit 4: Discrete and continuous data Unit 5: Securing multiplication facts</p>	<p>Unit 6: Fractions Unit 7: Time Unit 8: Decimals</p>	<p>Unit 8; continued Unit 9: Perimeter and area Unit 10: Solving and measuring money problems</p>	<p>Unit 11: Shape and symmetry Unit 12: Position and direction</p>	<p>Unit 13: Reasoning with patterns Unit 14: 3D shapes</p>
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Science

Changes of state	Electricity: Circuits	Human impact of the environment	Digestion and Food chains	Sound	Classification of plants and animals
History					
The Anglo-Saxons Who were the Anglo-Saxons?		The Vikings Can you describe the Viking struggle for the kingdom of England?		Emmeline Pankhurst Describe the legacy of Emmeline Pankhurst.	
Geography					
North America Where in the world?		Holiday destinations in North America		Mountains, volcanoes and earthquakes. Can you describe how earthquakes and volcanoes are created and how they impact on human life?	
RE					
Beliefs and practises How special is the relationship Jews have with God?	Christmas Incarnation What is the most significant part of the nativity story for Christians today?	Passover How important is it for Jewish people to do what God asks them to do?	Easter Salvation Is forgiveness always possible for Christians?	Rites of passage What is the best way for a Jew to show commitment to God?	Prayer and worship Do people need to go to Church to show they are Christians?
Design and Technology					
Design and Technology – Cooking and Nutrition Christmas biscuits		Design and Technology- Textiles Fastenings. Make a fabric book sleeve.		Design and Technology- Mechanical systems Making a slingshot car	
Art					

<p>Drawing –developing contour lines This unit builds on previous units on tone, shade, hatching, cross hatching and a knowledge of light and shade, to develop contour drawing.</p>		<p>Collage This unit builds on using natural materials (FS1) and mixed media to create portrait collages (Y2). Introducing the children to collage with found, recycled or reclaimed materials to convey a message, theme or to create depth, as in a painting.</p>		<p>Sculpture This unit builds on 3D modelling in Y1. The children will now have opportunities to investigate a range of materials to create a sculpture.</p>	
Computing					
Computing systems and networks: Collaborative Learning	Programming 1. Further coding with Scratch.	Creating Media. Website Design.	Online Safety.	Programming 2. Computational Thinking.	Data Handling. Investigating Weather.
Music					
Musical Structures Learning to play an instrument: the recorder	Exploring Feelings When You Play Learning to play an instrument: the recorder	Compose with Your Friends Learning to play an instrument: the recorder	Feelings through Music Learning to play an instrument: the recorder	Expression and Improvisation Learning to play an instrument: the recorder	The Show Must Go On! Learning to play an instrument: the recorder
Physical Education					
Tag Rugby	Gymnastics Dance	Basketball Multi-Skills	Tennis Health Related Exercise (HRE)	Athletics	Cricket Rounders