

Canon Popham Curriculum Planning Year 6 (2022/2023)

The number in blue indicates the year group from which the learning is being built upon.

Autumn 1 HISTORY 7 weeks Week Beginning 4th September	Autumn 2 GEOGRAPHY 7 weeks Week Beginning 30 th October	Spring 1 HISTORY 6 weeks Week Beginning 8 th January	Spring 2 GEOGRAPHY 7 weeks Week Beginning 19 th February	Summer 1 HISTORY 6 weeks Week Beginning 19 th April	Summer 2 GEOGRAPHY 7 weeks Week Beginning 3 rd June
Curriculum Intent					
Learning about myself Learning for my future	Learning for my future	Learning about myself Learning for my future	Learning for my future	Learning about myself Learning for my future	Learning for my future
Christian Values					
Forgiveness Friendship Hope Peace Thankfulness Endurance	Friendship Hope Peace		Hope Peace Justice Thankfulness		Creation Compassion Hope Endurance
SMSC					
Moral Social	Social Moral	Spiritual Moral		Cultural Moral	
British Values					
Mutual Respect Tolerance of those with different faiths and beliefs				Rule of Law Mutual Respect Tolerance of those with different faiths and beliefs	
PSHCE					
Mental wellbeing Caring friendships and respectful relationships Citizenship Sx1) How do plants and animals reproduce? (N.B. Taught through science - does not include sexual	Mental wellbeing Caring friendships and respectful relationships Citizenship Anti -Bullying C4) How can I be a great	Mental wellbeing Caring friendships and respectful relationships Citizenship Anti -Bullying	Mental wellbeing Caring friendships and respectful relationships Citizenship C7) What does it mean to be	Mental wellbeing Caring friendships and respectful relationships Citizenship G2) How will my feelings	Mental wellbeing Caring friendships and respectful relationships Citizenship P4) Why do some people take drugs? SCIENCE P2) How can I stay fit and

intercourse) SCHOOL NURSE Sx2) Optional lesson on sexual reproduction (N.B. Not statutory)	citizen? C5) Why is money important? Economic Understanding (Twinl)	P6) How do I save a life? C6) Who belongs in our country?	British?	change as I get older?	healthy? SCIENCE P3) Can I avoid getting ill? SCIENCE P5) Where should I get my health information?
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ENGLISH

Star of fear, Star of hope	Can we Save the Tiger?	The Selfish Giant	Island	Manfish	Skychasers
Stories with flashbacks	Report writing	Fiction	Journalistic writing	Biography	Autobiography

Maths

Unit 1 Integers & Decimals (2 weeks) Unit 2 Multiplication and division (3 weeks)	Unit 3 Calculation problems (2 weeks) Unit 4 Fractions (2 weeks) Unit 5 Missing angles and lengths (1 week)	Unit 6 Coordinates and shape (2 weeks) Unit 7 Fractions (1 week) Unit 8 Decimals and measures (3 weeks)	Unit 9 Percentages and statistics (2 weeks) Unit 10 Proportion problems (2 weeks)	Consolidate and apply previously learnt topics using assessments to identify which areas need further development.	POST SATS work
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Science

Module 4 - Everything changes Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 Evolution and Inheritance	Module 2 - Body pump Lessons 1, 2, 4, 5 Animals including humans KS1	Module 6 - Light up your world Lessons 1, 2, 3, 4, 5 Light 3	Module 5 - Danger! low voltage Lessons 1, 2, 3, 4, 5, 6 Electricity 4	Module 1 - Nature library Lessons 1, 2, 3, 4, 5, 6, 7 5	Module 3 - Body health Lessons 1, 2, 4, 5, 7 Animals including humans 3
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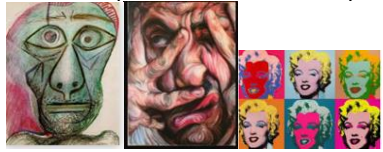


History

What was all the fighting for? (WW2)		Who were the Ancient Egyptians?		Who were the Maya?	
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Geography

	Where does water come from? (Water cycle)		What makes south America different?		Trade and economics
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Art

<p>Painting- Reflections/distortions This unit builds on colour development skills in different paint media, composition and creativity.</p> 	<p><u>Printing- Lino cut, mono prints</u></p> <p>The children will build on their knowledge of printing with found objects (FS1), creating collographs in relief (Y3), to explore further printing techniques in mono, relief with foam and lino.</p> 	<p><u>Sculpture- Soft sculpture</u></p> <p>This unit builds on architecture in 3D box modelling in Y1, to figurative sculpture using clay, wire, papier mache, salt dough in Y4. The children will now be working in a soft medium to produce still life objects inspired by pop and contemporary art movements.</p> 
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Design and Technology

Mechanical systems - Pulleys or gears.	Electrical systems - more complex switches and circuits.	Food and Nutrition - Celebrating culture and seasonality
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RE

What is the best way for a Muslim to show commitment to God?	Was Jesus the Messiah? INCARNATION 5	Is anything ever eternal? 5	What difference does the resurrection make to Christians? SALVATION 5	Does belief in Akhirah (life after death) help Muslims lead better lives?- PART 1	Does belief in Akhirah (life after death) help Muslims lead better lives?- PART 2
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Computing

Digital Literacy – Bletchley Park 5	Programming – Python 5	Skills Showcase – Project work ALL
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Music

Musical structures

Exploring feelings when you play

Compose with your friends

Feelings through music

Expression and improvisation

The show must go on

Physical Education

Rugby skills
5

Basketball
5

Gymnastics
5

Hockey skills
5

Tennis
5

Athletics
5

MFL- FRENCH

A L'ÉCOLE (School)

LES VERBES RÉGULIERS
(Regular verbs)

LE WEEK-END (The weekend)

LA SECONDE GUERRE MONDIALE (World War 2)

LES PLANÈTES (The planets)

MOI DANS LE MONDE (Me in the world)