



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> SUSTRAN Big Wheel and Walk introduced Get active club established for children during 'Walk to school weeks' etc who are unable to walk to school Staff working alongside a sports development coach throughout the year. 	<p>A greater percentage of children in all year groups are now travelling to school by walking or riding bikes & scooters, everyday. Canon Popham have won Doncaster School's 'WOW' walk to school challenge for the biggest increase in pupils now walking.</p> <p>Staff knowledge and confidence teaching PE has increased as a result of working alongside the development coach this year. The success of CPD over time has enabled us to move to 1 lesson per week delivered with sports coach and teachers delivering 1 lesson per week.</p>	<p>Continue to promote the walking to school scheme next academic year.</p> <p>Children are enjoying collecting the badges as awards and are proud to wear them around school. Children enjoyed entering the competition to design a new award badge.</p> <p>Sports coach continues to deliver 1 lesson of PE per week with the teaching and support staff present to engage and develop their own skills. Then, 2nd PE lesson of the week is delivered by class teacher to build on, develop and apply skills.</p>

<ul style="list-style-type: none"> • Sponsored skipping events working with all classes to increase the profile of skipping for fitness and skills • Investment in active play equipment for break and lunchtimes. Playground equipment bags for all year groups to encourage a wider range of sports and to encourage pupils to be more active at break times. Breaks have a rota of activities which enables wider access to outdoor physical equipment • New Outdoor trim trail in place which is used on a rotational basis to enable KS1 & KS2 pupils' access at different times during the week. • Two year groups swimming this year to enable catch up from COVID. 	<p>Skipping ropes purchased for the children in KS1 & KS2 to use at breaktimes. 'Mr Dan the Circus Man' came into school for the full day and delivered skipping workshops to KS1 & KS2. Pupil's were able to purchase a skipping rope to use outside of school too.</p> <p>Each Key Stage has outdoor play equipment that is accessible to them at break & lunchtimes. Children take responsibility for tidying away the play equipment at the end of each break time.</p> <p>All children in KS1 & KS2 understand that taking turns on this large equipment is about being fair, respectful and safe. They enjoy climbing, balancing and using the equipment when they have the opportunity.</p> <p>Two-year groups attended lessons during 2022-23, following Covid closures.</p>	<p>School to purchase more skipping ropes to replace any damaged ones in the Autumn term.</p> <p>Organise skipping leaders to take responsibility for promoting skipping at breaktimes and to ensure all ropes are tidied away at the end of each session.</p> <p>Sports Ambassadors will be introduced in the Autumn Term and they will take responsibility for ensuring all play equipment is collected in and stored in an allocated place. They will check equipment for any damage and keep a list of replacement equipment that is needed by communicating with PE Lead. School will look into investing in better outdoor storage – 2 x small sheds, one for each play round to support taking care of the equipment better.</p> <p>Continue with trim trail rota for new academic year. Sport's Ambassador could take responsibility for ensuring the right class accesses the trim trail each day.</p> <p>Current year 4 (Year 5 in Sept) will attend swimming lessons in Jan 2025.</p>
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<ul style="list-style-type: none"> Number of active after school clubs increased and targeted at key stages – no charge for this to any pupil. 	<p>2 x PE focused after school clubs have been offered across school this academic year. This has been available from Reception through to year 6. It has included, football, tag rugby, multi skills, dodge ball, athletics & basketball. All clubs have 100% bookings with a waiting list, so they have been very popular with our families. They have used this provision free of charge.</p>	<p>Need to plan after school clubs for next year. There will be 1 x after school club delivered by Fit4Rugby on a Tuesday – need to identify year groups that will access this.</p> <p>Autumn 1 – Tag Rugby Yr 5 & Yr 6 Autumn 2 – Multi-skills Yr 3 & Yr 4 Spring 1 – Multi-skills Yr 1 & Yr 2 Spring 2 – Dodgeball Yr 5 & Yr 6 Summer 1 – Athletics Yr 3 & Yr 4 Summer 2 – Athletics Yr 1 & Yr 2</p>
<ul style="list-style-type: none"> Tracking system in place to assess children in PE, particularly looking at the development of basic skills, stamina and fitness. Up skill staff on assessment. 	<p>Tracking system is available for PE basic skills but needs adapting to a stronger more meaningful assessment. This will be developed across DSAT within the new PE Hub meetings.</p>	<p>1st PE Hub meeting – 19/9/24 PE Leads & Head teachers to attend. Discuss PE Assessment tools/formats</p>
<ul style="list-style-type: none"> Bleep tests Fitness and stamina of pupils baselined in September and at end of each term with use of ‘bleep test’ for all classes across school. 	<p>Bleep Tests in place for Autumn & Spring term. Impact was showing an increase in the level reached by many pupils.</p>	<p>New tracking system will be developed this year to assess Basic Skills in PE so we are measuring overall fitness & skill development rather than speed & stamina. This should be more inclusive and give data across all areas of PE.</p>
<ul style="list-style-type: none"> Teachers and support staff, shadowing lessons with PE coach delivering Power of PE. Ongoing plan of CPD for all staff using external provider to support. 	<p>Power of PE being delivered in school throughout the year by Fit4Rugby. All classroom staff have been encouraged to</p>	<p>Staff in Sept 2024 will be delivering 1 x PE session per week, which follows and builds on the skills delivered in the 1st PE</p>

<ul style="list-style-type: none"> Increased access to competitions within the Pyramid, Academy Trust and wider community. 	<p>be actively involved in lessons, supporting class splits into 2 or 3 groups, with each adult taking a group. All staff in PE lessons wear sportswear to encourage adult involvement and to model for the children how to be safe when doing PE.</p> <p>Hill House – Tag Rugby Competition accessed in Autumn Term & we won the competition for the 2nd year running. Fit4Rugby, prepared our pupils for this competition and supported by attending this competition with our Year 5/6 pupil's.</p> <p>Festivals attended with Hunger Hill School covering a variety of age groups and a variety of different sporting elements. Dance, Basketball, Rounders, Cricket, Mini Olympics. Our pupils had the opportunity to compete against other local Primary Schools, at Hunger Hill Secondary.</p>	<p>lesson of the week delivered by PE Coach. PE Lead, will monitor this and identify CPD needed for staff.</p> <p>Shield needs engraving as winners for 2023 & 2024. PE Lead to ensure shield is engraved. PE lead to enter Canon Popham for tournament on 29th Nov 2024.</p> <p>Festivals have been extremely well organised and have allowed full year groups to attend together. They have offered a competitive element, alongside fun physical activities that have built on existing basic skills. The opportunity for our pupil's to have a positive experience in Secondary school has had such a great impact on our children. It starts that transitional experience much earlier than previous years.</p>
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<ul style="list-style-type: none"> • Daily Mile rotated by different year groups at morning break 	<p>Daily Mile happens during morning break times for children in Rec to Year 6. This is a calm time of the day which allows some structure to be provided during morning break.</p> <p>Some children run the daily mile and some walk.</p>	<p>Staff members are feeding back that they feel because the morning is so busy with core learning sessions that the children find it hard to be guided to walk around doing daily mile at break time and would benefit from being able to play more freely.</p> <p>Suggestions that Daily Mile might work better as the last 10 mins of lunch time break to calm the children, ready to return into the classroom for the afternoon learning.</p> <p>Morning Breaks could focus on teaching/modelling how to play games while the teaching staff are present. (ring games, tig games, using active play equipment etc)</p> <p>Pupil voice captured 17/7/24 and pupil's from KS2 shared that they found daily mile boring. They feel they need to run around freely and play with their friends. KS1 pupil's like daily mile as they use it to talk to their friends as they walk.</p> <p>Daily mile will stop at morning break in Sept 2024 and staff will assess the impact to see if it impacts on behaviours, interactions & learning attitude once we</p>
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<ul style="list-style-type: none"> • Skipping clubs established as part of skipping school initiative • Developing the PE portfolio with further evidence of child participation Ensure that staff are confident with the knowledge, skills and vocabulary for the subject following consistency across school. • Continue to identify opportunities for EYFS within continuous provision. EYFS foundation stage 2 to have a dedicated PE lesson weekly. 	<p>Playground Leaders in place to encourage and model skipping during break times. This initially worked well but needs more involvement next year to restart the skipping initiative. We need to purchase more skipping ropes and to identify 'Skipping Squad'.</p> <p>PE delivery has improved across the whole school this academic year. Progression of skills and development of pupils has been evident due to the high-quality deliver of Fit4Rugby PE lessons and the clear observations of pupil engagement. PE Lead, now needs to embed ways of assessing each pupil during PE and to monitor & Observe class teachers delivering PE, next academic year.</p> <p>Reception pupils (F2) have attended 1 x PE session each week with PE Coach from Fit4Rugby. They have followed 'The Power of PE' lesson plans. Reception pupils have changed into PE kits all year to ensure they have the dressing skills, ready to transition</p>	<p>return to the classroom after morning break.</p> <p>Skipping Squad to run a skipping club at morning break/lunch time to promote and highlight skipping skills/games. School will purchase more skipping ropes and identify a skipping squad to support peers.</p> <p>Can teaching staff deliver the same quality of lessons as the PE coach? Identify any areas for development and offer the correct support to ensure all staff members are feeling confident, teaching PE. Each class teacher will deliver 1 x PE lesson each week, without the PE coach present. PE Lead to monitor/observe.</p> <p>Lesson Plan has been chosen to link to the learning theme each half term. For example, when pupils were learning about Transport, the movement lesson plan was delivered. Continue to deliver unit plans that link to</p>
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<ul style="list-style-type: none"> Participation during break and lunchtime from pupils is increased due to the rotas in place – trim trail, daily mile, skipping squad, activity zone 	<p>to KS1.</p> <p>Pupils love to actively engage with play equipment and when they do this well, they are very focused and some lovely play/games has been observed. The Play Leaders have loved supporting the younger pupils during break times.</p> <p>Skipping Squad – needs to be reorganized for next academic year with new skipping ropes in place.</p> <p>Trim trail Rota has worked really well.</p> <p>Activity Zone – needs more work so the boundary is clearer to the pupils – this will help to look after equipment better, ensuring it is all replaced correctly.</p>	<p>Core Learning theme in F2.</p> <p>Next Academic Year;</p> <p>Organise new ‘Skipping Squad’</p> <p>Organise new, 2Play Leaders’</p> <p>Trim Trail Rota</p> <p>Clearer Activity Zone – play equipment with better storage facilities so pupils can take responsibility for the equipment.</p> <p>2 x storage sheds. To store active play equipment.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To walk to school as often as possible.</i></p> <p>1) <i>To ensure all members of the school community engage in walking/cycling for at least 10 mins per day, with increased health benefits.</i></p> <p>2) <i>To teach children how to walk as a pedestrian safely, within the local community, avoiding hazards/dangers, crossing roads on a daily basis etc</i></p>	<p><i>Pupils</i> <i>Staff</i> <i>Families</i></p>	<p><i>Key indicator 2: Engagement of all pupils regular physical</i></p> <p><i>-the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal.</i></p> <p><i>Increase in number of families now walking, riding a bike/scooter to school each day, rather than driving.</i></p> <p><i>Children having the opportunity to get some fresh air before the start of the school day benefitting overall well-being.</i></p> <p><i>Greater opportunities for pupils to communicate, chat to their main career's as they walk together to school, helping to build secure attachments.</i></p>	<p><i>No financial cost</i></p> <p><i>Time to complete 'travel tracker' each day in the classroom</i></p> <p><i>Time to reward children with badges as in incentive to keep going.</i></p>

<p><i>Become a skipping school and promote skipping as an activity at break times and lunch times.</i></p> <ol style="list-style-type: none"> 1) <i>Staff skipping CPD</i> 2) <i>Purchase of skipping ropes sets for KS1/KS2</i> 3) <i>Year 4 skipping squad training by PE Lead.</i> 4) <i>Whole school skipping challenge: Skipping at home, before during and after school.</i> 	<p><i>Pupils (Skipping Squad)</i> <i>All pupils who want to skip</i> <i>Staff</i> <i>Families</i></p>	<p><i>Key indicator 2: Engagement of all pupils regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal.</i></p> <p><i>Pupil engagement in skipping increases at morning breaks & lunch times.</i></p> <p><i>Pupils (Skipping Squad) enjoy taking on the role of responsibility by supporting peers, checking equipment, tidying away equipment responsibly.</i></p> <p><i>More families taking up skipping as a new form of physical activity at home.</i></p> <p><i>More children understanding the links between good mental health and physical activity</i></p> <p><i>Skip to the moon challenge – skipping at home – Spring term</i></p>	<p><i>Equipment :£450</i> <i>Skipping Squad – Yr 4 – assembly</i></p> <p><i>Storage Shed for active play equipment (next year’s budget)</i></p> <p><i>Release time for PE Lead will identify a group of KS2 pupils that want to be ‘Skipping Leaders’.</i> <i>PE Lead will work with ‘Skipping Squad’ to ensure they are confident skipping, playing skipping games and know how to look after skipping equipment.</i> <i>PE Lead, to monitor how many pupils are taking part in skipping at break times.</i></p>
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<p><i>Intra-school competition:</i></p> <p><i>1) Whole School Sports Day at Doncaster Athletics Stadium</i></p> <p><i>2) Hunger hill Secondary School sports Festivals</i></p> <p><i>3) Sports Fortnight to include sports day across all 4 Doncaster Schools (Mon 17th June – Friday 28th June)</i></p>	<p><i>All Pupils</i></p> <p><i>Staff</i></p> <p><i>Families</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sports.</i></p>	<p><i>Doncaster Athletics Stadium is Doncaster's main sporting venue which develops athletes from Doncaster Athletics Club. This venue will inspire pupils to do their best, and in some cases take up athletics there as an activity outside school. All children to participate in traditional track & field events. The opportunity for all parents/carers to spectate strengthens the profile of sport and physical activity, further encouraging the children.</i></p> <p><i>Pupil's from Canon Popham to attend Festivals including, Dance, basket ball, Mini Olympics, Rounders, Cricket & Netball across each year group at Secondary school.</i></p>	<p><i>Subject leader release time to organise sports day with DSAT PE Leads. 3 x meetings over the year - £300</i></p> <p><i>PE Lead release time to attend Hunger Hill for meetings to arrange festivals. £100</i></p> <p><i>PE Lead release time to organise a Colour dash during Sports fortnight Sporting achievement assembly – Movement & Well-Being Ambassadors PE Lead release time to attend DSAT PE Hub meetings. 3 x meetings £100/meeting</i></p> <p><i>PE Lead release time to attend festivals</i></p>
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<p>Inter-School competitions DSAT Football League competitions for pupils.</p> <p>1) DSAT football league competition (4 x DSAT Doncaster Schools)</p> <p>2) Hunger Hill Tag Rugby Tournament</p> <p>3) DSAT Tag Rugby Tournament</p> <p>5) Hill House – Doncaster Yr 6 Tag Rugby Tournament</p>	<p>KS2 pupils Staff Families</p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sports.</i></p>	<p>DSAT PE Leads will organise an internal Football competition between the Doncaster DSAT Schools.</p> <p>This will allow pupils to play a competitive sport against pupils beyond their own school.</p> <p>This will allow pupils who already take part in competitive football outside of school to demonstrate and practice their personal skills.</p> <p>Pupils will have the opportunity to take part in a range of competitive sports.</p>	<p>across Doncaster – Local Secondary School – Morning or afternoon sessions x 3</p> <p>Hill House – half-day (9am – 1pm) DSAT schools.</p> <p>Mini Bus to take pupil's to & from Hill House event - £60</p>
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<p><i>Renewal of equipment for PE, sport & active playtime</i></p>	<p><i>All Pupils Staff</i></p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children have access to high quality equipment which encourages all children to be active at break and lunchtimes, and enables participation in intra and inter-school events.</i></p>	<p><i>Equipment; £1990.84</i></p>
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<p><i>PE coaching and delivery of PE lessons across F2, KS1 & KS2 - Fit 4 Rugby Coaching</i></p> <p><i>PE Coach to provide delivery of PE support to teaching staff and support staff across school.</i></p> <p><i>Teaching staff to shadow PE Coach by observing, co-teaching lessons across the PE Curriculum.</i></p> <p><i>Support staff to take an active role within lessons by leading small groups overseen by PE Coach.</i></p> <p><i>Fit4Rugby to deliver whole school Sports Day (Yr 1-Yr6)</i></p>	<p><i>All pupils Staff</i></p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sports.</p>	<p><i>All pupil's to access the PE Curriculum, which covers a wide range of sporting disciplines delivered to a high standard.</i></p> <p><i>All Teaching staff to increase their knowledge, teaching & learning skills across a wide range of sporting disciplines by working alongside PE Coach.</i></p> <p><i>Pupils in different Key stages to be involved in organised sports at Lunchtime & afterschool provision.</i></p>	<p><i>Fit 4 Rugby Coach Autumn Term - £5220</i></p> <p><i>Spring Term - £3780</i></p> <p><i>Summer Term - £4500</i></p> <p><i>Afterschool sports clubs are free for pupils to access.</i></p> <p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p>
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*After school and
Lunchtime sports
club provision
provided by
Fit4Rugby Coach.
e.g. Introduce
lunchtime sport
sessions/activities
for pupils.*

<p>Replace the PE climbing equipment in the main school hall for all pupils to access during PE lessons.</p> <p>Remove & replace old climbing ropes, rings & rope ladders for updated equipment.</p>	<p>All pupils Staff</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils can access climbing equipment within PE lessons and ensure they have experienced climbing on, moving along and climbing off/dismounting safely.</p> <p>Pupil's will broaden their experiences of using large scale equipment during PE lessons. (Gymnastics, Dance, Health & fitness sessions)</p>	<p>New indoor climbing frame & installation. £3600</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments										
<ul style="list-style-type: none"> Through specialist PE coaching all pupils across school will take part in PE lessons delivered by Fit4rugby fitness coaches. Whole school community has been encouraged to walk to school on a regular basis through the 'walk to school' scheme. 	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sports.</p>	<p>All classes from F2, KS1 & KS2 (7 classes) across school have accessed weekly PE lessons throughout the year. 100% of teaching staff have taken part in lessons delivered by the Fitness coaches, upskilling their knowledge and understanding of the PE curriculum.</p> <p>An increased number of pupils within the school community now walk to school on a more regular basis.</p> <table border="0"> <tr> <td>Nursery 54%</td> <td>Yr 4 74%</td> </tr> <tr> <td>Rec 43%</td> <td>Yr 5 51%</td> </tr> <tr> <td>Yr 1 72%</td> <td>Yr 6 80%</td> </tr> <tr> <td>Yr 2 77%</td> <td></td> </tr> <tr> <td>Yr 3 87%</td> <td></td> </tr> </table>	Nursery 54%	Yr 4 74%	Rec 43%	Yr 5 51%	Yr 1 72%	Yr 6 80%	Yr 2 77%		Yr 3 87%	
Nursery 54%	Yr 4 74%											
Rec 43%	Yr 5 51%											
Yr 1 72%	Yr 6 80%											
Yr 2 77%												
Yr 3 87%												

Swimming Data

Year 5 didn't access swimming last academic year as they swam the previous year (Yr 4) due to missing sessions during Covid School closures. Our current Year 5 cohort will access swimming in Jan 2025.

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	

Signed off by:

Head Teacher:	<i>Mrs. J Shelton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs. C Barratt</i>
Governor:	<i>Mr C Mitchell – chair of Local School Board</i>
Date:	Dec 2024