



We Learn and Grow
Working Together

Canon Popham CofE Primary Academy SEND Newsletter

Spring 1, 2025

Welcome

Welcome to the first issue of the Canon Popham SEND and Inclusion newsletter. Our brand-new newsletter will be issued every half term and feature information and useful tips for parents/carers. We will also share information about staff training, useful links, tips to try at home and changes to any school policies relating to SEND.

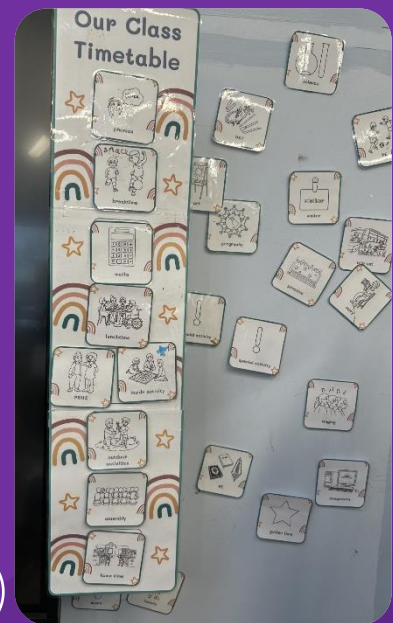
Any queries or questions related to SEND can always be sent to your child's class teacher and sendco@cpa.dsat.education

Essential for Some, Good for All

Canon Popham is proud to be part of the Diocese of Sheffield Academy Trust (DSAT). As part of this, we have pledged to uphold their 'Vulnerable Pupil Charter'. This outlines how, by putting things in place that benefit vulnerable pupils, we also benefit the rest of the school community.

Examples of this that you might see in one of our classrooms:

- Every classroom has at least one *visual timetable* (see overleaf for more info).
- Staff use the PACE approach when supporting with dysregulated pupils – Playfulness, Acceptance, Curiosity and Empathy.
- Staff use the WINE approach when building an emotional connection with children – Wonder, Imagine, Notice, Empathy



Visual timetables used
daily across school



Did you know?

Training to be a SENDCo takes a long time, and extra qualifications. Miss Simpkin is a qualified SENDCo after studying with Bath Spa University while teaching Reception!

What are Visual Timetables?

No one likes to be uncertain about what happens in their day, and children are no different. The use of timetables extends throughout life- and with good reason! Knowing what comes next helps us to mentally prepare for the day. It can inspire us to get through the tough parts in anticipation of the better parts. Additionally, children benefit from this as they have not got a fully developed sense of time yet, and it helps to build their awareness of time passing.

At Canon Popham, every classroom has a visual timetable which the teacher and support staff goes through with pupils each day. This particularly helps pupils with attachment-based challenges, autism or anxiety, but all pupils benefit from predictability of the day. We have a 'surprise' card so children can begin to tolerate change in their timetable and adapt as necessary. Visual timetables are one of many resources which are essential for some, good for all.

If you would like to try using a visual timetable at home, please let your child's class teacher know and we can provide all of the resources you will need!



Upcoming events in the Area & useful SEND contacts

Doncaster Local Offer-

<https://www.doncaster.gov.uk/services/schools/local-offer-send>

Doncaster Autism Service (DAS)- Parent and carer coffee mornings at Regent Square and online.

<https://www.doncasterparentsvoice.co.uk/copy-of-new-open-house-coffee-morning-1>

Doncaster SENDIAS provides FREE information, advice and support to parents, carers, children and young people (0-25) in regards to Special Educational Needs (SEN) Support.

<https://www.doncaster.gov.uk/services/schools/sendias-about-us>



Work behind the scenes in Spring 1

- Mrs Slack has been working closely with our mental health service, With Me In Mind to book workshops and assemblies for our KS2 children, as well as holding consultations for individual pupils support.
- Miss Simpkin has attended training on Attention, Deficit, Hyperactivity Disorder (ADHD), Attachment and Pathological Demand Avoidance (PDA).
- Teaching staff have had additional training on Dyslexia, ADHD and those with tendencies are keen to implement new ideas into the classroom.
- We have ordered lots of new Dyslexia friendly reading books this half term and are excited to use these new resources in school and to send home for our children to use.