

Module 1 Seasonal changes	Module 2 Human body and senses	Module 3 Naming and describing materials	Module 4 Properties and uses of materials	Module 5 Animals (vertebrates)	Module 6 Identifying plants and their parts
<p><i>This Biology module is taught across the year, so that the children can observe the impact of the changing seasons around them.</i></p>					→
1: Are all leaves the same? (September)	1: Is everybody's body the same?	1: What material is this? Part 1	1: Can the same object be made from different materials?	1: Who's who in the animal (vertebrate) world?	1: What wild and garden plants can we find around our school?
2: Which animals share our space? (autumn)	2: How can we explore the world using our sense of touch?	2: What material is this? Part 2	2: What properties do materials have?	2: What's so special about birds?	2: What parts of a plant grow above the ground?
3: Do all trees shed their leaves? (early winter)	3: What can we hear?	3: Is all paper the same?	3: Does it bend or stretch?	3: What makes an amphibian an amphibian?	3: What parts of a plant grow under the ground?
4: Are all flowers the same? (spring)	4: What smells do we like and dislike?	4: Is all fabric the same?	4: Do all materials get wet?	4: Do fish have fingers?	4: Why are trees plants?
5: Which birds visit our bird feeders? (spring)	5: What differences can our tongues taste?	5: How can we group objects made of different materials?		5: Are humans mammals?	5: What are the similarities and differences between plants that have flowers?
6: How has our space changed over the year? (early summer)					