

<b>Module 1</b> Rocks, soils and fossils	<b>Module 2</b> Light and shadows	<b>Module 3</b> Forces, friction and magnets	<b>Module 4</b> Movement and nutrition for the human body	<b>Module 5</b> Flowering plants and plant growth	<b>Module 6</b> Flowering plants life cycle
1: How are rocks different and what rock is this?	1: What do we need to see?	1: What makes it move?	1: What nutrition do we get from our food?	1: What do leaves do?	1: What is inside a flower?
2: What are rocks used for?	2: Which object is the most reflective?	2: How long does a top spin on different surfaces?	2: Which nutrients are in school dinners?	2: What do roots and stems do?	2: What is animal pollination?
3: How are soils different?	3: How are shadows made?	3: How well can an object slide on different surfaces?	3: What is in a human skeleton?	3: What are the functions of the parts of a flowering plant?	3: What is wind pollination?
4: Which soils hold water?	4: Is my shadow like me?	4: How do magnets affect each other?	4: How do muscles help humans to move?	4: What happens if plants do not have enough space?	4: What are fruits?
5: What is this fossil?	5: How can we change the size of a shadow?	5: Which materials are magnetic?	5: How are vertebrate and invertebrate bodies supported?	5: How are plants different?	5: How are seeds dispersed?
6: Who was Mary Anning and how did she become a palaeontologist?		6: How strong are the magnets?	6: Are all vertebrate skeletons the same?		