

## Canon Popham Curriculum Planning Year 6 (2024/2025)

The number in blue indicates the year group from which the learning is being built upon.

<b>Autumn 1</b> <b>HISTORY</b> 8 weeks Week Beginning 2nd September 25th October	<b>Autumn 2</b> <b>GEOGRAPHY</b> 7 weeks Week Beginning 4 <sup>th</sup> November 20th December	<b>Spring 1</b> <b>HISTORY</b> 6 weeks Week Beginning 6th January 14th February	<b>Spring 2</b> <b>GEOGRAPHY</b> 5 weeks Week Beginning 24 <sup>th</sup> February 31st March	<b>Summer 1</b> <b>HISTORY</b> 6 weeks Week Beginning 14th April 23rd May	<b>Summer 2</b> <b>GEOGRAPHY</b> 7 weeks Week Beginning 5th June 21st July
<b>Curriculum Intent</b>					
Learning about myself Learning for my future	Learning for my future	Learning about myself Learning for my future	Learning for my future	Learning about myself Learning for my future	Learning for my future
<b>Christian Values</b>					
Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Democracy Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Mutual Respect Tolerance of those of different faiths and beliefs	Democracy Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Democracy Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Democracy Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs
<b>MSC</b>					
Spiritual Cultural	Social Moral	Spiritual Moral	Cultural Moral	Moral Social	Moral Social
<b>British Values</b>					
Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Rule of Law Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs
<b>PSHCE</b>					

<p><b>My Happy Mind: Meet Your Brain</b></p> <p>How can I be a great citizen?</p> <p>How can we make positive changes in the world?</p> <p>What makes us feel like we belong?</p> <p>What does it mean to be British?</p>	<p><b>My Happy Mind: Celebrate</b></p> <p>Why do some people take drugs?</p> <p>Where should I get my health information?</p> <p>How do I save a life?</p>	<p><b>My Happy Mind: Appreciate</b></p> <p>Why are some people unkind?</p> <p>What are stereotypes?</p>	<p><b>My Happy Mind: Relate</b></p> <p>Analysing Digital Media</p> <p>Bias</p> <p>Echo Chambers</p> <p>Does the internet make us happy?</p>	<p><b>My Happy Mind: Engage</b></p> <p>Budgeting-</p> <p>Money and emotional wellbeing</p> <p>Money in the wider world-</p>	<p><b>The Fiver Challenge-Enterprise</b></p>
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## ENGLISH

<p><b>Star of fear, Star of hope</b></p> <p><b>Stories with flashbacks</b></p>	<p>Can we Save the Tiger?</p> <p>Report writing</p>	<p>The Selfish Giant</p> <p>Fiction</p>	<p>Island</p> <p>Journalistic writing</p>	<p>Manfish</p> <p>Biography</p>	<p>Skychasers</p> <p>Autobiography</p>
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## Maths

<p>Unit 1 <b>Integers &amp; Decimals</b> (2 weeks)</p> <p>Unit 2 <b>Multiplication and division</b> (3 weeks)</p>	<p>Unit 3 <b>Calculation problems</b> (2 weeks)</p> <p>Unit 4 <b>Fractions</b> (2 weeks)</p> <p>Unit 5 <b>Missing angles and lengths</b> (1 week)</p>	<p>Unit 6 <b>Coordinates and shape</b> (2 weeks)</p> <p>Unit 7 <b>Fractions</b> (1 week)</p> <p>Unit 8 Decimals and measures (3 weeks)</p>	<p>Unit 9 <b>Percentages and statistics</b> (2 weeks)</p> <p>Unit 10 <b>Proportion problems</b> (2 weeks)</p>	<p>Consolidate and apply previously learnt topics using assessments to identify which areas need further development.</p>	<p>POST SATS work</p>
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## Science

<p>Module 1 Classification of living things</p>	<p>Module 2 Evolution and inheritance</p>	<p>Module 3 What light does</p>	<p>Module 4 Human circulation</p>	<p>Module 5 Electricity: changing circuits</p>	<p>Module 6 Body health</p>
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## History

World War 1 What was all the fighting for?		Egyptians - Who were the Ancient Egyptians?		Ancient Greeks What influence have the Ancient Greeks had on our life today?	
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**Geography**

	Where does water come from?		South America What makes South America different?		Trade and Economics Where does it all come from?
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**Art**

<p>Painting- Reflections/distortions This unit builds on colour development skills in different paint media, composition and creativity.</p> 	<p><u>Printing- Lino cut, mono prints</u></p> <p>The children will build on their knowledge of printing with found objects (FS1), creating collographs in relief (Y3), to explore further printing techniques in mono, relief with foam and lino.</p> 	<p><u>Sculpture- Soft sculpture</u></p> <p>This unit builds on architecture in 3D box modelling in Y1, to figurative sculpture using clay, wire, papier mache, salt dough in Y4. The children will now be working in a soft medium to produce still life objects inspired by pop and contemporary art movements.</p> 
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**Design and Technology**

Digital world: Navigating the world	Structures: Playgrounds	Cooking and nutrition: Come dine with me Electrical systems: Steady hand game
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**RE**

Theme/Concept: Beliefs and practices	Theme: Christmas	Theme/Concept: Beliefs and practices	Theme: Easter	Theme/Concept: Beliefs and practices	Theme/Concept: Beliefs and practices
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Religion: Islam  Key Enquiry Question: What is the best way for a Muslim to show commitment to God?	Concept: Incarnation Religion: Christianity  Key enquiry Question: Was Jesus the Messiah?  <b>5</b>	Theme; Belief and meaning  Concept: Salvation Religion: Christianity  Key Enquiry Question: Is anything ever eternal?  <b>5</b>	Concept: Salvation Religion: Christianity  Key enquiry Question What difference does the resurrection make to Christians?  <b>5</b>	Theme/Concept: Beliefs and moral values  Religion: Islam  Key Enquiry Question: Is anything ever eternal?  Does belief in Akhirah (life after death) help Muslims lead better lives?- PART 1	Theme/Concept: Beliefs and moral values  Religion: Islam  Key Enquiry Question: Is anything ever eternal?  Does belief in Akhirah (life after death) help Muslims lead better lives?- PART 2
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### Computing

Computing systems and networks – Bletchley park (google) Data	Programming – introduction to python	Data handling – Big Data 1	Creating media – History of computers	Data handling – Big data 2	Online safety
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### Music

Music and Technology	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands
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### Physical Education

Tag Rugby - PE Coach  Tag Rugby - Mrs C  <b>5</b>	Gymnastics -PE Coach  Dance - Mrs C  <b>5</b>	Basketball - PE coach  Multi skills -Mrs C  <b>5</b>	Tennis - PE Coach  Health Related Exercise (HRE) -Mrs C  <b>5</b>	Athletics - PE Coach  Athletics - Mrs C	Cricket - PE Coach  Rounders - Mrs C  <b>5</b>
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### MFL- FRENCH

A L'ÉCOLE (School)	LES VERBES RÉGULIERS (Regular verbs)	LE WEEK-END (The weekend)	LA SECONDE GUERRE MONDIALE (World War 2)	LES PLANÈTES (The planets)	MOI DANS LE MONDE (Me in the world)
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